

Name of school: KENSINGTON PARK ELEMENTARY		Implementation Period	Start Date: 01/06/2014	End Date: 02/14/2014
IMPLEMENTATION PLAN (IP) ELA/ELL				
Strategy taken from or added to School Improvement Plan: Use data to set goals, provide interventions, and differentiate instruction to meet the various needs of ELLs.			Please check here if this is a NEW strategy that needs to be added to the SIP:	
Action Step that will be implemented to address identified strategy (What/How)	Person/group responsible for task/activity (Who)	Expected completion date (When)	The strategy will be implemented when/what will be observed (Evidence)	
1. Plan with selected teachers in grades 3-5 to ensure small group instruction for skills based and guided reading lessons using the appropriate leveled reader for ELLs.	Reading Coach (Lily Pesi) I Heat CSS (Cheryl Pickney) District ELL CSS (Martha Valdes)	02/14/2014	Lesson plans and time frames for small group instructional routines.	
2. Provide support to selected teachers in grades 3-5 on the components and instructional routines for small group instruction to address the needs of ELLs.	Reading Coach (Lily Pesi) I Heat CSS (Cheryl Pickney) District ELL CSS (Martha Valdes)	02/14/2014	Observable implementation of small group routines, group rosters and resources aligned with all available data for ELLs.	
3. Provide support to selected teachers with technology in assigning the reading (<i>Wonders</i>) resources available to students through the Student Portal in order to address the needs of ELLs.	Reading Coach (Lily Pesi) I Heat CSS (Cheryl Pickney) District ELL CSS (Martha Valdes)	02/14/2014	Technology reports indicating the use of assigned materials.	
4. Provide instructional support to selected teachers in reading and language arts in order to address the needs of ELLs.	Reading Coach (Lily Pesi) I Heat CSS (Cheryl Pickney) District ELL CSS (Martha Valdes)	02/14/2014	Observable instructional practices, lesson plans and student work samples.	
5. Include all teachers of ELLs in the District <i>Wonder Works</i>) professional development for effective delivery of all the components.	District Team	01/15/2014	Professional Development Log	
6. Conduct walkthroughs to observe implementation plan and monitor teaching/ learning.	Principal/APs	02/14/2014	Observable classroom practices, lesson plans and student work samples.	